Examination in Technical Biology (7.5 p)

December 19, 2009, kl 8.00-13.00. Vic 2. Points required to pass the exam 22 p. Grading: (22-27.5) p = grade 3; (28-34.5) p = grade 4; (35-50) p = grade 5

Note: Hand in your answer in two separate cover paper according to:

A = Questions 1-4 B = Questions 5-13

- a) Why is the intracellular pH reduced more effectively by acetic acid than hydrochloric acid?
 Explain. (2 p)
 - b) What happens to the generation time of the bacterium in 1a? Why? (1 p)
- 2. Describe the microbial fate/response when salts or sugars are used as preservatives in food. Explain how some microbes adjust to the new environment. (2 p)
- 3. Briefly describe how the structure of transfer RNA determines the amino acid specificity throughout protein synthesis. (1 p)
- 4. When microorganisms are used in biotechnology for industrial purposes, products such as primary and secondary metabolites are produced. Explain the difference between them and exemplify each kind of metabolite with a product. (3 p)
- 5. Proteins are constructed of 20 different amino acids. These amino acids can be divided into different groups according to the properties of their side chains (the R-group). For each of the following groups, write the chemical structure of one representative amino acid: (4 p)
 - (a) Acidic amino acids
 - (b) Basic amino acids
 - (c) Aromatic amino acids
 - (d) Aliphatic amino acids
- 6. Proteins have four levels of structures: primary, secondary, tertiary and quaternary. What are the most common secondary structures? Explain how these secondary structures are stabilized by different molecular interactions. (3 p)
- 7. Protein purification: Describe three common methods for protein separation. Explain briefly why proteins can be separated with these methods. (3 p)

| 8. | For enzymes that follow the Michaelis-Menten kinetics, the reaction rate can be expressed by Michaelis-Menten equation: | y the |
|----|---|--------|
| | $V = V_{\text{max}}[S] / (K_{\text{M}} + [S]) = k_{\text{cat}}[E_{\text{tot}}][S] / (K_{\text{M}} + [S])$ | |
| | What is the meaning of V_{max} and K_{M} ? | (2 p) |
| 9. | What is glycolysis? Describe briefly what is metabolized through glycolysis and what energy | |
| | currency is produced by glycolysis. | (3 p) |
| 10 | . a) Citric Acid Cycle is also called Tricarboxylic Acid Cycle, why? | (1 p) |
| | b) Give the names or structures of two intermediates in Citric Acid Cycle. | (2 p) |
| | c) To what compound is Acetyl-CoA added to start the Citric Acid Cycle? | (1 p) |
| 11 | . During oxidative phosphorylation, NADH and FADH ₂ are oxidized to NAD ⁺ and FAD, profree energy to form ATP from ADP. This process involves a series of electron transport. | viding |
| | (a) Where does the electron transport take place? | (1 p) |
| | (b) In which protein complex are the electrons finally used to reduce oxygen to water? | (1 p) |
| | (b) Explain how the electron transport from NADH to O_2 is coupled to ATP synthesis. | (1 p) |

13. Enzymes are used in various practical applications. Describe one example of the practical use of enzyme and explain how the enzyme works in the particular application. (2 p)